

## Pine Ridge Middle

735 Pine Ridge Drive  
West Columbia, South Carolina 29172

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	471 Students	
<b>Principal</b>	Gregg Morton	803-755-7400
<b>Superintendent</b>	Barry F. Bolen	803-739-8399
<b>Board Chair</b>	Jerry S. Chitty	803-739-4708

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	3	18	25	2

### IMPROVEMENT RATING

### GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

### ADEQUATE YEARLY PROGRESS

### NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Unsatisfactory	N/A
<b>2003</b>	Average	Below Average	No
<b>2004</b>	Average	Good	No
<b>2005</b>	Average	Good	No

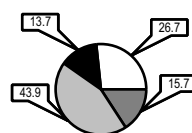
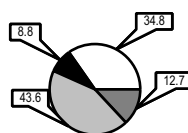
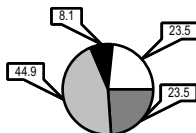
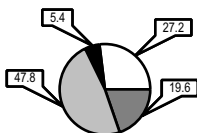
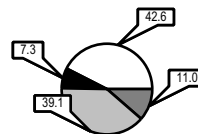
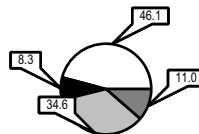
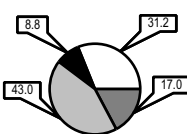
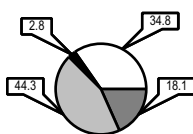
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	467	99.6	27.0	47.9	19.7	5.4	36.6	Yes	Yes
<b>Gender</b>									
Male	248	99.6	36.5	42.7	18.0	2.8	29.4		
Female	219	99.5	16.8	53.6	21.4	8.2	44.4		
<b>Racial/Ethnic Group</b>									
White	283	99.3	18.8	46.5	26.5	8.2	46.5	Yes	Yes
African American	165	100.0	39.0	50.7	8.9	1.4	22.6	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	53.8	30.8	15.4	0.0	15.4	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	386	99.7	20.8	50.0	22.8	6.4	41.5		
Disabled	81	98.8	60.0	36.9	3.1	0.0	10.8	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	467	99.6	27.0	47.9	19.7	5.4	36.6		
<b>English Proficiency</b>									
Limited English Proficient	11	100.0	50.0	40.0	10.0	0.0	10.0	I/S	I/S
Non-Limited English Proficient	456	99.6	26.4	48.1	19.9	5.5	37.3		
<b>Socio-Economic Status</b>									
Subsidized meals	273	99.3	37.4	51.4	9.9	1.2	22.6	Yes	Yes
Full-pay meals	188	100.0	11.6	42.7	34.1	11.6	57.3		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	467	99.6	23.3	45.0	23.6	8.1	46.2	Yes	Yes
<b>Gender</b>									
Male	248	99.6	25.1	43.6	25.1	6.2	45.0		
Female	219	99.5	21.4	46.4	21.9	10.2	47.4		
<b>Racial/Ethnic Group</b>									
White	283	99.3	17.6	38.8	31.4	12.2	57.1	Yes	Yes
African American	165	100.0	32.9	54.1	11.0	2.1	29.5	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	30.8	53.8	15.4	0.0	30.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	386	99.7	16.1	46.8	27.5	9.6	52.6		
Disabled	81	98.8	61.5	35.4	3.1	0.0	12.3	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	467	99.6	23.3	45.0	23.6	8.1	46.2		
<b>English Proficiency</b>									
Limited English Proficient	11	100.0	40.0	40.0	20.0	0.0	30.0	I/S	I/S
Non-Limited English Proficient	456	99.6	22.9	45.1	23.7	8.3	46.6		
<b>Socio-Economic Status</b>									
Subsidized meals	273	99.3	30.5	51.0	16.5	2.1	34.6	Yes	Yes
Full-pay meals	188	100.0	12.8	36.0	34.1	17.1	63.4		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	465	99.1	34.2	44.1	12.9	8.9	21.8
<b>Gender</b>							
Male	247	99.2	35.2	42.4	12.4	10.0	22.4
Female	218	99.1	33.0	45.9	13.4	7.7	21.1
<b>Racial/Ethnic Group</b>							
White	281	98.6	23.0	47.5	16.0	13.5	29.5
African American	165	98.8	52.1	37.5	8.3	2.1	10.4
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	53.8	38.5	7.7	0.0	7.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	384	99.5	26.2	49.1	14.1	10.6	24.7
Disabled	81	97.5	76.6	17.2	6.3	0.0	6.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	465	99.1	34.2	44.1	12.9	8.9	21.8
<b>English Proficiency</b>							
Limited English Proficient	11	100.0	60.0	30.0	10.0	0.0	10.0
Non-Limited English Proficient	454	99.1	33.5	44.4	12.9	9.1	22.1
<b>Socio-Economic Status</b>							
Subsidized meals	272	98.5	42.9	46.3	7.5	3.3	10.8
Full-pay meals	188	100.0	21.3	40.9	20.7	17.1	37.8

<b>Social Studies</b>							
All Students	465	99.1	26.0	44.3	15.8	13.9	29.7
<b>Gender</b>							
Male	247	99.2	26.2	46.2	15.7	11.9	27.6
Female	218	99.1	25.8	42.3	16.0	16.0	32.0
<b>Racial/Ethnic Group</b>							
White	281	99.3	19.7	42.2	18.9	19.3	38.1
African American	165	98.8	35.4	47.9	11.1	5.6	16.7
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	46.2	38.5	15.4	0.0	15.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	384	99.5	19.7	46.2	17.6	16.5	34.1
Disabled	81	97.5	59.4	34.4	6.3	0.0	6.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	465	99.1	26.0	44.3	15.8	13.9	29.7
<b>English Proficiency</b>							
Limited English Proficient	11	100.0	50.0	40.0	10.0	0.0	10.0
Non-Limited English Proficient	454	99.1	25.4	44.4	16.0	14.2	30.2
<b>Socio-Economic Status</b>							
Subsidized meals	272	98.5	35.0	47.1	12.9	5.0	17.9
Full-pay meals	188	100.0	12.8	40.2	20.1	26.8	47.0

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	164	98.8	39.9	32.7	24.2	3.3	27.5
	7	143	100.0	29.8	50.4	18.4	1.4	19.9
	8	153	100.0	24.5	47.7	27.2	0.7	27.8
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	148	100.0	38.8	34.1	22.5	4.7	27.1
	7	172	99.4	24.0	56.2	15.8	4.1	19.9
	8	147	99.3	18.3	52.7	21.4	7.6	29.0
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	164	98.8	22.2	43.1	20.3	14.4	34.6
	7	143	100.0	30.5	43.3	15.6	10.6	26.2
	8	153	100.0	29.8	55.0	13.9	1.3	15.2
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	148	100.0	16.3	50.4	25.6	7.8	33.3
	7	172	99.4	15.1	43.2	30.1	11.6	41.8
	8	147	99.3	38.9	42.0	14.5	4.6	19.1
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	148	99.3	43.0	34.4	14.1	8.6	22.7
	7	171	98.8	28.5	46.5	13.9	11.1	25.0
	8	146	99.3	31.3	51.1	10.7	6.9	17.6
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	148	99.3	28.9	36.7	18.8	15.6	34.4
	7	171	98.8	24.3	48.6	13.9	13.2	27.1
	8	146	99.3	25.2	46.6	15.3	13.0	28.2

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 471)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	19.1%	Up from 13.3%	14.7%	15.5%
Retention rate	2.6%	Up from 2.3%	3.4%	3.0%
Attendance rate	95.8%	No change	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.8%	Up from 4.2%	4.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.6%	Up from 4.4%	5.0%	4.6%
Eligible for gifted and talented	20.2%	Up from 14.7%	16.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.7%	Up from 13.9%	15.7%	13.6%
Older than usual for grade	1.7%	Down from 2.0%	5.4%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.9%	Up from 0.4%	0.7%	0.8%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
<b>Teachers (n= 32)</b>				
Teachers with advanced degrees	46.9%	Up from 38.7%	47.2%	51.8%
Continuing contract teachers	43.8%	Down from 64.5%	81.1%	78.1%
Highly qualified teachers	96.7%	Up from 86.4%	88.9%	89.6%
Teachers with emergency or provisional certificates	8.7%	Down from 9.5%	7.0%	6.0%
Teachers returning from previous year	70.6%	Up from 69.7%	84.5%	85.4%
Teacher attendance rate	96.9%	Up from 96.0%	94.8%	94.9%
Average teacher salary	\$38,604	Up 2.1%	\$40,164	\$41,328
Prof. development days/teacher	18.6 days	Up from 15.1 days	11.7 days	11.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 21.9 to 1	21.1 to 1	21.3 to 1
Prime instructional time	91.5%	Up from 90.1%	88.8%	89.3%
Dollars spent per pupil*	\$6,338	Up 13.4%	\$5,747	\$6,022
Percent of expenditures for teacher salaries*	63.4%	Up from 59.8%	62.0%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.9%	Up from 97.5%	95.6%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	91.5%		89.4%	
Highly qualified teachers in high poverty schools	89.3%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Pine Ridge Middle School strives for excellence in academics, athletics, and the arts. Over 470 students in grades six through eight and their parents, along with dedicated staff and faculty, work together to provide a quality education. Two major highlights from the 2004-2005 school year were receiving the Palmetto Silver Award from the State Department of Education for exceptional student academic performance and being selected by the Lexington Two School District administration as the first "Team To Watch" for our academic growth.

Our academic accolades continued by posting the district's highest middle school fall to spring MAP (Measures of Academic Progress) in math and reading for the second year in a row. All grade levels surpassed their reading target growth goals by almost two points. This reading growth is directly related to the fact that Pine Ridge has thirteen educators participating in the South Carolina Reading Initiative which is a three year staff development commitment dedicated to providing best practices in reading.

Pine Ridge Middle School continued its athletic dominance by winning three district championships. Our football team experienced an undefeated season in route to their championship with our volleyball team winning the district for the third consecutive year. Our girls' track team also won the district championship for a third straight year.

The arts are also a vital part of our school curriculum. The Pine Ridge Middle School band and Jammin' Jackets chorus both received top honors at their respective state competitions. The art program was a big winner at the EdVenture Willy Wonka Candy Sculpture Contest by receiving one of only five awards presented with over 100 school entries from around the state.

The Pine Ridge parents and community played a big part in our success by raising over \$20,000 through our PTO and school fundraisers. The money raised funded teacher mini-grants and a total renovation of our athletic field complete with an automated irrigation system and paved walking track.

At Pine Ridge Middle School, our main focus is academic excellence, which is achieved through collaborative efforts from our teachers, students, parents and administration. We will continue to analyze our assessment data for the purpose of improving our practices and implementing various educational programs to ensure that we reach our achievement goals.

Amy Corbett, School Improvement Council Chairperson  
Gregg L. Morton, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	34	83	40
Percent satisfied with learning environment	88.2%	63.4%	82.5%
Percent satisfied with social and physical environment	82.4%	80.5%	89.7%
Percent satisfied with school-home relations	67.6%	86.6%	72.5%

\*Only students at the highest middle school grade level at this school and their parents were included.